



Charlottesville Catholic School

Friday, 05/09/25, Newsletter

Middle School

Happy Friday. We were honored to have our elementary students' grandparents and special friends in our school today. A huge thank you goes out to our 8th graders for helping make that event a success. MAP testing for the middle school commences next week with the assessment on Math.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- Our annual May Crowning will be held on Tuesday, May 13 during Mass. At the beginning of Mass, all students will present flowers to Mary. **Each student is asked to bring in one (1) long-stemmed flower that morning.**
- **Mark Your Calendars – Field Day is Coming!**
Field Day will take place on Friday, May 23, from 8:00 AM – 11:30 AM! This is a half-day event, and we'll need around 50 parent volunteers to help make the day successful and fun for our students. We'll need help with setup before and cleanup after the event, so if you're available outside the 8:00–11:30am time frame, we'd greatly appreciate the extra hands! The official volunteer sign-up sheet will go out after Easter Break, but we wanted to spread the word early so families can plan ahead and request time off if needed. If you're interested in helping or have any questions, feel free to reach out to Ms. Varney. (m.varney@cvillecatholic.org)
- Each Thursday in May, we will pray the rosary
- School is closed on Monday, May 26th, in observance of Memorial Day
- The last day of school is Tuesday, June 3rd. It is an 11:30am dismissal. Our end of the year awards ceremony will also be held on that day.

Important Announcements for Middle School:

- May 8th and 14th are MAP testing days in Middle School. May 8th was the Reading MAP test and May 14th is the Math MAP test. Please be mindful of having your student miss during these very important assessments.
- May 23rd, besides being Field Day, is Putt-Putt day for the 8th graders. They will walk to Putt-Putt and then be picked up by parents at that location. It is an 11:30am dismissal

- 8th grade exams are Tuesday, May 27th - Thursday May 29th. For Wednesday and Thursday of that assessment period, 8th graders have the privilege of leaving at lunch time, provided their examinations are completed. Start making plans now to arrange for their pickup time.
- 6th and 7th grade exams are Thursday May 29th, Friday May 30th, and Monday June 2nd.
- Monday, June 2nd is our last FANS event of the school year...it is Bowling at Bowlero.
- Monday evening, June 2nd, is 8th grade graduation
- We would love to have more bread bakers for Holy Comforter Soup Kitchen. Great fun meaningful way to earn service hours (community or church). Great items have been fools, biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY mornings. Please sign up [HERE](#)
- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems.

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)
- Want to get ahead on Service Hours for First Quarter as well as help our CVille Community over the summer? Both First Presbyterian and Holy Comforter could use weekly bakers (from home) for their soup kitchens! 2 dozen baked goods or 2 loaves/2 sheet cakes = 1 service hour for church or community. Feel free to double up!
 - [First Presbyterian Signup](#)
 - [Holy Comforter Signup](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about the 1960s and the 1970s. Next week they will be moving into the 1980s and 1990s. If they can bring in a small artifact from the 80s they will get a bonus point on their next test!

7th Grade US History: This week the 7th graders began reviewing for their final exam. Next week they will be focusing their review on the 50s and 60s.

8th Grade World History: This week the 8th graders finished their last new content of the year. Next week they will be moving into their final exam review.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we found the area of composite figures. We will revisit this skill on Monday. For the remainder of the week, we begin working with statistics, first looking at mean, median, mode, and range, and then discovering how outliers affect these central tendencies. At the end of the week, we will use dot plots and stem/leaf plots to visualize statistical data.

Pre-Algebra (Garland): Last week, the students were quizzed on Methods of Graphing. On Monday, we will do a test review on Functions and Linear Relationships. The students will test this coming Tuesday. We will spend the rest of the week, doing a mini unit on statistics, looking at central tendencies (mean, median, mode, and range) and graphing box and whisker plots.

Geometry (Garland): Students should use this weekend to put the finishing touches on their Construction portfolio, within Google Slides. It is due this coming Monday, May 12th. For our final unit, we will dive deeper into Trigonometry, deriving the unit circle and trig graphs of sine, cosine, and tangent, to show trigonometric patterns. For the students' final test, they will have to fill out a unit circle, with 100% accuracy, before the course ends. Once assigned (May 16th), students may take that test, once per day, until they demonstrate this ability, flawlessly.

Math 7 (Reid): This past week we learned about theoretical vs. experimental probability and different outcomes. Next week, we will do some work with geometry specifically focussing on triangles and circles. Thank you again to all of you as families for checking in with your children and their progress on the 2nd Semester Math Exam Review 😊 **Please remember that the 2nd Semester Exam Review will be due on Tuesday, May 20th at the beginning of class. It will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late or incomplete.**

Algebra (Reid): This past week we worked on radical operations. The kids can add, subtract, multiply radicals as well as rationalize the denominator. All of these skills will be super helpful as they move on to Geometry next year 😊 Thank you again to all of you as families for checking in with your children and their progress on the 2nd Semester Math Exam Review 😊 **Please remember that the 2nd Semester Exam Review will be due on Tuesday, May 20th at the beginning of class. It will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late or incomplete.**

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we focused on comma usage, in particular with adverbial clauses and phrases at the beginning of a sentence. Next week, we will wrap up our study of punctuation.

6th Grade Literature Vocabulary (Kerrigan): This week, we took the *Bridge to Terabithia* test, and watched the Disney movie after taking the reading MAP tests. The next IRA is an oral presentation with slides, due May 21. Next week, we will be working on a persuasive writing assignment.

7th Literature/Vocab (Hernandez): This week, we continued with magical realism and *City of the Beasts*. We read Buzzati's short story, "Falling Girl," and analyzed it as a magical realist text. Next week, we have our final reading quiz for chapters 16-20 on Monday. On Tuesday, we will begin writing IRA #8 in class and finish this on our block day.

8th Literature/Vocab (Hernandez): This week, we continued with our analysis of *Lord of the Flies*. Students took an analysis quiz for chapters 8 and 9. Next week, we will finish up the book and analyze Simon's character.

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week we continued to follow the Conclave and had the opportunity to witness the historic election of Pope Leo XIV. We held our own Conclave in advance, but the Cardinal who received the most votes received fewer than 25% of the total, so we ourselves had to send up black smoke. We also had our test on How to Elect a Pope, and we have started looking forward to the final exam.

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Science— m.bruscia@cvillecatholic.org

6th Grade Life Science:

This week we worked in the garden and emphasized biodiversity. We explored case studies of the monarch butterfly and the gray wolf. Next week we will continue to discuss human interactions with the environment.

7th Grade Physical Science: This week we explored waves. We experimented with light and sound. We used tuning forks, colored light, spectrometers and more. Next week we will start with our guitar projects.

8th Grade Earth Science: This week we explored wetlands. We also started our bioassessment of wetland habitats around CCS. Next week we will continue with this project.

Spanish—d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, our seventh-grade students took a grammar test on Monday covering the conjugation of the verb *jugar* (to play) and forming questions in Spanish. Throughout the week, they continued practicing the conjugation of *jugar* and learned how to use the structure *ir + a + infinitive* to talk about future plans. Students also engaged with sports-related vocabulary through workbook activities and participated in listening and speaking exercises to reinforce their learning.

Looking ahead, we will continue working through this chapter and begin preparing for the final exam.

Spanish 1 [Part 2–8th grade](DeMaio): This week, our eighth-grade students took a quiz on vacation vocabulary. They continued expanding their vocabulary with new terms related to community service and recycling. In grammar, students began learning the present tense of *decir*, indirect object pronouns, and the preterite forms of *hacer* and *dar*. To support their learning, they completed a variety of writing, speaking, and listening activities.

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